**ELL Modifications**

Please keep in mind that even though **ELLs** may show command of the English language in a social environment (with peers, teachers), they **have not acquired/mastered the academic language yet**.

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| **Applied to all Subjects in the area of:** | **Modifications** |
| **Reading**: |  |
|  | Shorten assignment (if possible):  (Ex.) Eliminate 2 options for multiple choice questions |
|  | Use highlighter, underline relevant information |
|  | Use graphic organizers |
|  | Number the paragraphs that have the information to answer questions |
|  | Allow extended time for completion |
|  | Allow peer-reading (this is a way of shortening an assignment) |
|  | Use lower level reading materials that relate to the topic being taught ([www.readworks.org](http://www.readworks.org)) |
| **Vocabulary**: |  |
|  | Teach vocabulary explicitly |
|  | Provide key vocabulary (definitions, pictures) |
|  | Use simplified vocabulary for directions |
|  | Reiterate the concepts/words as often as possible |
|  | Display a word wall (if possible) |
|  | Use Google images when/if possible to illustrate words. |
| **Writing**: |  |
|  | Use graphic organizers |
|  | Talk out ideas before writing them down on paper |
|  | Allow ELLs to use short, simpler sentences |
| **Building Background Knowledge:** |  |
|  | Take students on a “tour” of the text –if applicable (point out headings, titles, table of contents…) |
|  | Provide ELLs with an outline of the lesson |
|  |  |
| **Comprehension** | Check for comprehension with student-friendly questions |
|  | Ask often for oral summary/retell |
| **General/Testing** |  |
|  | Provide students with opportunities to show what they know in different ways: orally, with a graphic organizer,… |
|  | Allow students the use of vocabulary (unless it is a vocabulary quiz/test) |
|  | Use visuals whenever possible (pictures, anchor charts, videos…) |
|  | Use captions (if possible) when showing a video |
|  | Model activities, provide examples |
|  | Have specific, spelled out steps to complete a task |
|  | Be explicit: have directions written on the board/displayed on Smart Board. |
|  | Provide ELLs with notes/outlines |